MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Ternopil Volodymyr Hnatiuk National Pedagogical University

EDUCATIONAL AND PROFESSIONAL PROGRAM "The French Language and Literature"

The first (Bachelor) level of higher education

in specialty 014.02 Secondary education (Language and literature (French))

the field of knowledge 01 EDUCATION/ PEDAGOGY

Qualification: Bachelor of Education, Teacher of French and Second Languages and Foreign Literature

APPROVED BY THE ACADEMIC COUNCIL

Head of the Academic Council

___/Kravets V. P. /

Protocol № 13, June of the 27th 2017

Education Program is induced in September the 1st 2017

(Order No 220, August the $30^{\text{th}} 2017$)

1. Profile of the educational and professional program in specialty 014.02 Secondary education (Language and literature (French))

	1 - General information		
Full name of higher	Ternopil Volodymyr Hnatiuk National Pedagogical		
educational	University		
institution and			
structural unit			
The degree of higher	Bachelor of Education, Teacher of French and Second		
education and the	Languages and Foreign Literature		
name of the			
qualification in the			
language of the			
original			
The official name of	The French Language and Literature		
the educational			
program			
Type of diploma and	The bachelor's degree, unitary, 240 credits ECTS, the term		
the volume of the	of study $- 3$ years and 10 months		
educational program			
Availability of	Accreditation Commission of Ukraine, Ukraine. The		
accreditation	certificate in the specialty 01 Education/ Pedagogy 014		
	Secondary education (Language and Literature (French),		
	№ 2096693, 27.01.2015, order №114, 01.07.2015		
Cycle/Level	(NQF - national qualifications framework) Ukraine - level		
	6, FQ-EHEA - first cycle, EQF-LLL - level 6		
Prerequisites	Availability of full secondary education. Entry conditions		
	are determined by the "Rules for admission to Ternopil		
	Volodymyr Hnatiuk National Pedagogical University"		
Teaching languages	Ukrainian, French		
The duration of the	01.07.2019		
educational program	http://topy.odu.uo/		
Internet address of	http://tnpu.edu.ua/		
the permanent			
description of the			
educational program			
2 - The purpose of the educational program			
To provide for the Higher Education Seeker (HES) the acquisition of knowledge, skills and abilities from the branches of linguistics, literary studies and methods of			
teaching foreign languages at the proper level, this will provide the HES with the			
reaching foreign languages at the proper level, this will provide the HES with the			

possibility of free access to employment, further training and scientific activity.

3 - Characteristics of the educational program

Subject area (branch	01 Education/ Pedagogy				
of knowledge,	014.02 Secondary education (Language and literature				
specialty,	(French))				
specialization)	The French language, literature, foreign literature, etc.				
specialization	(30:30:20:20)				
Orientation of the	Educational-professional				
educational program	Training of specialists for professional activities in the field of				
	education and training of foreign languages and foreign				
	literature				
The main focus of	General education in the field of humanities in the				
the educational	specialty "Secondary education".				
program and					
specialization					
Peculiarities of the	The program is implemented in Ukrainian and foreign				
program	languages (English).				
	Requires special practice.				
4 - Eligibility of graduates					
for employment and further training					
Eligibility for	A specialist is able to perform the specified				
employment	professional work (by State Classifier 003:2010):				
	2320 Teacher of a comprehensive educational institution				
	2351.2 Methodologist				
	2352 School inspector				
	2352 Inspector-methodologist				
	2359.2 Pedagogue-organizer				
	2444.2 Philologist				
	2444.2 Linguist				
	2451.1 Literary critic				
	2453.1 Editor				
	3340 Teacher assistant				
Further training	Training at the second (master's) level				
	5 - Teaching and assessment				
Teaching and	Student-centred learning, problem-oriented learning,				
studying	learning in the MOODLE system, self-study, research-				
	based learning, etc.				
Assessment	Oral and written examinations, credits, current control,				
	practice defense, essay, presentations, project work, course				
	paper defense, bachelor's degree defense, comprehensive				
	qualification examination, etc.				
	6 - Program competencies				
Integral competency	The ability to solve diverse tasks and solve problems				
	during professional activities in the field of education and				
	training of foreign languages that require sufficient				
	intellectual potential, as well as appropriate level of				

	knowledge and skills of innovative character.			
General	GC1 Ability to abstract thinking, analysis and synthesis.			
competencies	GC2 Ability to apply the acquired knowledge in practical			
-	situations and different life contexts.			
	GC3 Ability to plan and manage time.			
	GC4 Ability to communicate in the native language both			
	orally and in writing, linguistically interact in an adequate			
	and creative way in all varieties of social and cultural			
	contexts, to adapt someone's communicative actions to the			
	needs of the situation.			
	GC5 Skills of system use of information and			
	communication technologies.			
	GC6 Ability to conduct research in the field of education.			
	GC7 Ability to learn and be modernly trained.			
	GC8 Ability to be critical and self-critical, to generate new			
	ideas, to work in a team, to demonstrate self-discipline.			
	GC9 Ability to detect and solve problems.			
	GC10 Ability to work autonomously.			
	GC11 Ability to adapt and act in a new situation.			
	GC12 Ability of constructive communication in different			
	environments, revealing of tolerance, statement and			
	understanding of different points of view.			
Professional	PC1 Ability to analyse and predict students' learning			
competencies of the	activities as well as professional activities.			
specialty	PC2 Ability to write and oral communication in a foreign			
	language.			
	PC3 Ability to apply basic knowledge in the field of			
	pedagogy, philology in practice, the ability to operate			
	scientific terminology.			
	PC4 Ability to form foreign language communicative			
	competence of students.			
	PC5 Ability to plan and organize educational process and			
	extra-curricular work from French language, second foreign language and foreign literature			
	PC6 Ability to conduct lessons and extracurricular			
	activities in French and second foreign languages and foreign literature, taking into account the peculiarities of			
	foreign literature, taking into account the peculiarities of the degree of education to control the results of			
	the degree of education, to control the results of educational activities of students.			
	PC7 Ability to use professional knowledge and practical			
	skills in the field of linguistics, literary studies,			
	methodology of teaching foreign languages and cultures,			
	foreign literature.			
	PC8 Ability to find and use information from various			
	sources (electronic, written and oral) in professional			
	received (creations, written and orar) in professional			

	activities.			
	PC9 Ability to form students' ability to learn, motivate			
	students to study foreign languages and read works of foreign literature.			
	PC10 Ability to participate in various forms of			
	 professional communication (seminars, conferences, meetings of methodical associations, round tables, discussions), apply knowledge in psychology, pedagogy, linguistics, literary studies, methodology of teaching 			
	foreign languages, etc.			
	PC11 Ability to express clearly and distinctly the opinion,			
	use knowledge of the laws of broadcasting technology.			
	7 - Program outcomes of studying			
Program outcomes	POS1 Be able to master the multifunctional set of			
of studying	knowledge and skills necessary for personal fulfilment,			
	development, social integration and employment.POS2 Analyse the status and possibilities of improving			
	the pedagogical process and the relevant educational			
	environment in general and extracurricular educational			
	institutions.			
	POS3 Organize scientific and scientific-pedagogical			
	research in the branches of philology and teaching			
	methodology of philology disciplines.			
	POS4 Be able to carry out the verification of the			
	pedagogical process in accordance with the approved			
	plans, norms and requirements, instructions and decisions.			
	POS5 Possess diverse methods and techniques of checking knowledge of the French language and literature,			
	the second foreign language, foreign literature.			
	POS6 Be prepared to improve and develop intellectual			
	and general cultural level.			
	POS7 Know the best works of world literature.			
	POS8 Be able to develop a system of measures to ensure			
	an appropriate educational environment, in accordance			
	with the norms of life safety and modern knowledge-			
	seeking technologies.			
	POS9 Organize various forms and methods of teaching, teaching, methodological, scientific, creative and other			
	activities that in a certain way relate to philology or			
	pedagogy.			
	POS10 Be able to provide the educational process with			
	appropriate educational methodological documentation,			
	programs, plans and innovative projects.			
	POS11 Organize promising planning of needs in			
	educational, educational, scientific or artistic literature.			

	POS12 Skills on Basic Professional Disciplines.			
	POS13 Possess the professional qualities of a teacher-			
	philologist.			
	POS14 Conduct the moral and physical improvement of			
	personality in the conditions of modern socio-cultura			
	environment.			
	POS15 Be able to perfectly communicate in oral and			
	written form in native and foreign languages.			
	POS16 Possess basic computer skills, be able to apply			
	technical means in educational activities.			
	POS17 Possess information management skills.			
	POS18 Be able to check the processes of collecting,			
	analysing and systematizing information on the basis of its			
	various sources (specialized literature, media, long-term			
	pedagogical experience, etc.).			
	POS19 Be able to manage the processes of educational			
	activity, education and development of the student's			
	personality.			
	POS20 Be able to manage methodological/ scientific			
	associations of foreign language teachers/ philologists.			
8 - Resource	e support for the implementation of the program			
Personnel support	According to the current regulations for the training of			
r ersonner support	specialists with higher education at the educational			
	qualification of Master's level (Resolution № 1187, "On Approval of Licensing Conditions for Educational			
	Approval of Licensing Conditions for Educational			
	Activities of Educational Institutions" by Cabinet of			
Matarial and tashnisal	Ministers of Ukraine, December the 30 th , 2015.)			
Material and technical	According to the current regulations for the training of			
support	specialists with higher education at the educational			
	qualification of Master's level (Resolution № 1187, "On			
	Approval of Licensing Conditions for Educational			
	Activities of Educational Institutions" by Cabinet of			
Information 1	Ministers of Ukraine, December the 30 th , 2015.)			
Information and	According to the current regulations for the training of			
studying and	specialists with higher education at the educational			
methodological	qualification of Master`s level (Resolution № 1187, "On			
support	Approval of Licensing Conditions for Educational			
	Activities of Educational Institutions" by Cabinet of			
Ministers of Ukraine, December the 30 th , 2015.)				
9 - Academic mobility				
National Credit	Carried out in accordance with individual contracts or in			
Mobility	accordance with agreements on national credit mobility.			
International Credit	8 8			
Mobility	mobility, in particular ERASMUS +.			

2. List of components of the educational and professional program and their

logical consistency

2.1. List of components of educational and professional program "The French Language and Literature" in specialty 014.02 Secondary education (Language and literature (French))

Nº	Components of the educational program (educational disciplines, course projects (work), practice, qualification work)	Credits	Estimation form	
1	2	3	4	
	OBJECTIVE COMPONENTS OF EDUCA	FIONAL PROGRAM		
OC1	History of Ukrainian statehood and national culture	3	Exam	
OC2	Philosophy	3	Exam	
OC3	Ukrainian language (professional orientation)	3	Exam	
OC4	Physical education	uncredited educational discipline	Credit	
OC5	Practical course of French	40	Exam	
OC6	Practical Grammar and Phonetics	18	Exam/Credit	
OC7	History of foreign literature and methodology of teaching	9	Exam/ Credit	
OC8	Second foreign language	21	Exam/ Credit	
OC9	Methodology of teaching foreign languages	22	Credit / Exam	
OC10	Methodology of educational work in summer health establishments	3	Credit	
OC11	Lexicology	3	Exam	
OC12	Theoretical Grammar and Phonetics	3	Exam	
OC13	Stylistics	3	Exam	
OC14	Course paper on practical phonetics / practical grammar / history of foreign literature	3	Credit	

OC15	Course paper on psychological and pedagogical disciplines and professional	3	Credit
	techniques		
OC16	Pedagogy	10	Exam, Credit
OC17	Psychology	6	Exam, Credit
OC18	Pedagogical practice in general educational institutions	13	Credit
OC19	Traineeship in general educational institutions	6	Credit
OC20	Complex qualification examination of the second foreign language and foreign literature	1	Exam
OC21	Bachelor`s work	7	Defense of Bachelor's work
Total		180	
SC1	Modern information technologies	3	Credit
SC2	Modern information technologies in foreign languages		
SC3 SC4	Introduction to Linguistics Language typology	3	Exam
SC5	Special cases of modern French grammar	3	Credit
SC6	Features of French spelling		
SC7 SC8	History of France Basis of the Law	3	Credit
SC9	Latin		Credit
SC 9 SC 10	Historical grammar	3	Credit
SC11	Business French language		Credit
SC12	Game methods in the study of French	3	
SC13	Introductory corrective course of the second foreign language	6	Credit
SC14	Analytical Reading		
SC15	Ethics and aesthetics		Credit
SC16	Religious studies	3	
SC17	Economics		

SC18	Features of spoken variants of French	2	Credit
SC19	Basics of the scientific research	3 3 3	
SC20	History of language		Credit
SC21	Fundamentals of historical phonetics		
SC22	Features of the word-formation of French verbs		Credit
SC23	Literature of France	5	
SC24	Country Studies	2	
SC25	Fundamentals of modern discourse	3	Exam
SC26	Methodological aspects of teaching of intercultural communication of future teachers of foreign languages	3	Credit
SC27	Theory and practice of translation		
SC28	Literature of France		
SC29	History of French literature and culture from the beginnings to the present	3	Exam, Credit
SC30	Design methodology of teaching a foreign language	3	Credit
SC31	Semantics of sentences in French		
SC32	Politology	2	
SC33	Sociology	3	Credit
SC34	Features of regional variants of the French language	3	Credit
SC35	Creativity in a foreign language: domestic and foreign experience	5	Credit
SC36	Linguistic analysis of artistic text		
SC37	Innovative assessment technologies in the context of personally oriented learning	3	Credit
SC38	Linguocultural Fundamentals	2	
SC39	Rhetoric	3	Credit
Total	tal		60
General 240		240	

3. Form of certification of higher education applicants

Certification of graduates of educational program of specialty 014.02 Secondary education (Language and literature (French)) is carried out in the form of a complex qualification examination of the second foreign language and foreign literature and of defense of qualifying bachelor's work and ends with the issuance of a document of a standard sample for awarding them a bachelor's degree with a qualification: Bachelor of education, teacher of French and second languages and foreign literature.

The certification is carried out openly and publicly.